Errata

Page 15, fifth paragraph should read:

Most of the states require students to pass the exams in certain subject areas with specific cut scores, but some states permit students to graduate without passing every subject. For example, Maryland employs a compensatory scoring system so students may meet the graduation testing requirement by achieving a combined passing score on the four tests. Since May 2008, Alabama has adopted the credit-based endorsement system wherein students are required to take tests in five subject areas, but only need to pass three (reading, mathematics, and one other in science, language arts, or social studies) to graduate with “diplomas with endorsements.” 9 Ohio and Texas allow students who have passed part of EOC exams to graduate.

Page 26, first paragraph should read:

Of the 19 states with alternate pathways for general education students, 7 offer alternative diplomas for general education students who cannot pass all of the exit exams or fully meet the state standards. Florida, Nevada, New Mexico, North Carolina, and Virginia offer both alternative diplomas and alternate pathways that lead to a regular diploma; South Carolina and Tennessee provide no alternate pathways to a regular high school diploma but grant certificates of attendance to students who fail the exit exams.

Page 46, the first paragraph under the “Maryland” heading should read:

Beginning in 2009, Maryland requires all students to meet designated cutoff points on state High School Assessments (HSA) to graduate. To earn a high school diploma, students must pass all four grade-level tests in government, biology, English, and Algebra I or earn a combined score of 1602. In the meantime, the state department of education designed and offered an alternate pathway to graduation called the Bridge Plan to Academic Validation.