ERRATA
From the Capital to the Classroom: Year 4 of the No Child Left Behind Act

Page 91, first sentence of the first paragraph on the page should read as follows:
“Among states with improving achievement, 19 states cited the Reading First instructional program as an important or very important cause of improvement in reading, and 16 states cited the Reading First assessment systems.

Page 92, Table 4-A, fifth row, first column, among the states that reported student achievement was increasing in reading, the number that responded that the NCLB Reading First assessment systems were important or very important causes of improvement in achievement should be 16, not 17 as listed in the table.