APPENDIX B:

Biographies

Paul E. Barton is Senior Associate in the Research Division of the Educational Testing Service, where he was previously Director of the Policy Information Center and Associate Director of the National Assessment of Educational Progress. He has been President of the National Institute of Work and Learning, member of the U.S. Department of Labor Policy Planning Staff, and staff member of the U.S. Office of Management and Budget. His publications are in the areas of education, assessment, youth employment, literacy, welfare, and income maintenance.

David K. Cohen teaches at The University of Michigan. His current research concerns the implementation and effects of education reform. His past work concerns the relations between social science and social policy (Useable Knowledge, with C.E. Lindblom), and American high schools (The Shopping Mall High School, with A. Powell and E. Farrar).

Margaret E. Goertz is a professor of education policy and co-director of the Consortium for Policy Research in Education at the University of Pennsylvania's Graduate School of Education. Her research focuses on state education reform policies, state and federal programs for special needs students, and education finance.

Paul T. Hill is Research Professor in the University of Washington's Daniel J. Evans School of Public Affairs. He directs the Center on Reinventing Public Education. The Center, which is funded by foundations and businesses, develops, tests, and helps communities adopt alternative governance systems for public K-12 education. He is also a Non-Resident Senior Fellow in the Brookings Institution's Brown Center on Education Policy.

John F. (Jack) Jennings is the founder and director of the Center on Education Policy. From 1967 to 1994, he worked in the area of federal aid to education for the U.S. Congress where he was involved in nearly every major education debate held at the national level. In addition to editing several books, writing a national legislative newsletter, and publishing numerous articles, he has written a book, Why National Standards and Tests?, which was published by Sage Publications in April 1998.

Carl F. Kaestle is University Professor and Professor of Education, History, and Public Policy at Brown University. He studies the history of American education and its relationship to education policy today. His current research traces the federal role in education from the 1940's to the present.

Susan L. Moffitt is a doctoral candidate in Political Science at the University of Michigan. Her research explores public policy implementation, the capacity of government agencies, and the relationship between knowledge and public policy.

Elizabeth Pinkerton, a native of northern Wisconsin, is the Director of State and Federal Programs for the Elk Grove Unified School District in Sacramento County, California. She is past president of the California Association of Administrators of State and Federal Programs and the National Association of Federal Education Program Administrators.

Richard Rothstein is a research associate of the Washington, D.C.-based Economic Policy Institute, and the national education columnist of The New York Times. He is also an Adjunct Professor of Public Policy at Occidental College in Los Angeles, and a senior correspondent for The American Prospect magazine.