



MEDIA ADVISORY

CONTACT: Chloe Louvouezo at (202) 955-9450 ext. 320 or clouvouezo@communicationworks.com

New CEP Report Details Impact of State & Federal Accountability on Classrooms Practices *Report Shares Lessons, Offers Recommendations for Educators*

- WHAT:** The Center on Education Policy (CEP) releases a new report that takes an in-depth look at how classroom practices in **Rhode Island, Illinois, and Washington State** have been influenced by state accountability policies and the No Child Left Behind Act (NCLB). The report, *Examining How State and Federal Accountability Policies Influence Curriculum and Instruction*, examines how teachers and administrators have responded to increased accountability and pressure to meet state standards. Drawing from case studies of 18 schools in the three states, CEP highlights the national implications for how accountability is impacting curriculum and instruction and provides recommendations to help mitigate some of the harmful effects of standards-based accountability systems.
- WHEN:** **The report is embargoed and not for release before 12:01 a.m., Tuesday, October 6, 2009.**
- REPORT:** **An embargoed copy of the report is available upon request.** CEP's President and CEO Jack Jennings is available for interviews by contacting Chloe Louvouezo at (202) 955-9450 ext. 320 or clouvouezo@communicationworks.com.

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Based in Washington, D.C., and founded in January 1995, by Jack Jennings, the Center on Education Policy is a national, independent advocate for public education and for more effective public schools. The Center works to help Americans better understand the role of public education in a democracy and the need to improve the academic quality of public schools. The Center does not represent any special interests. Instead the Center helps citizens make sense of the conflicting opinions and perceptions about public education and create conditions that will lead to better public schools.