

Figure 1. Elementary school teachers' autonomy under current state standards compared with previous standards

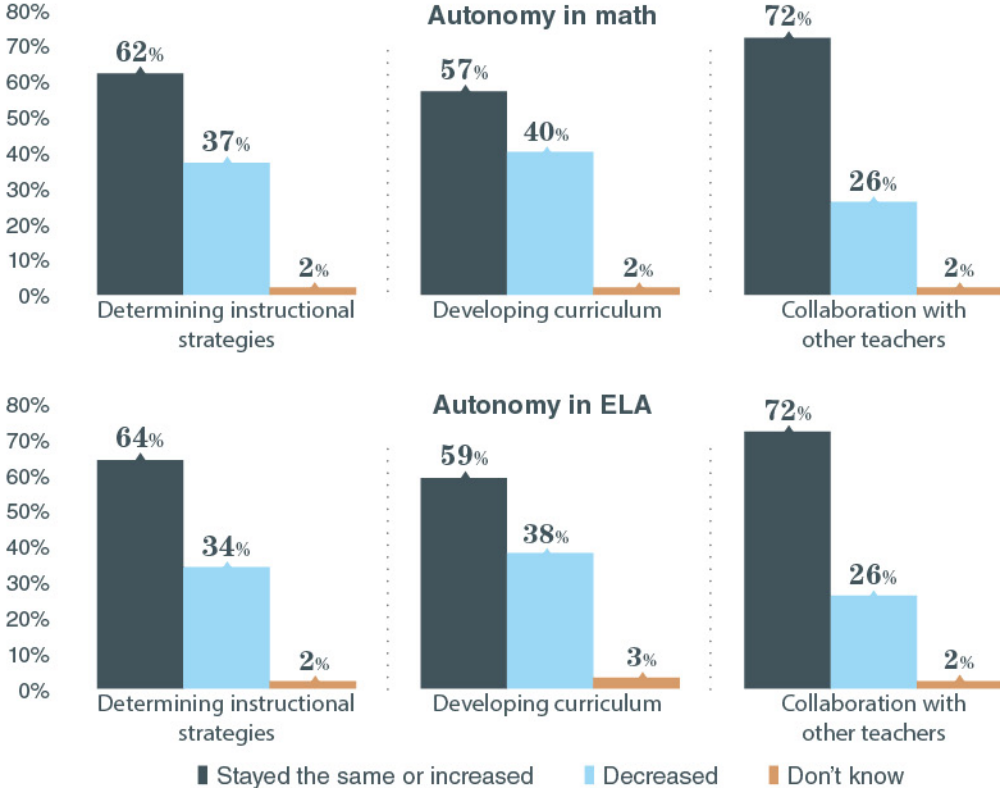


Figure reads: Of the public elementary school teachers who taught both the previous and current state standards in math, an estimated 29% said their level of autonomy over instructional strategies has increased with the change to the current standards.