Figure 1. Elementary school teachers’ autonomy under current state standards compared with previous standards

**Autonomy in math**
- Determining instructional strategies: 62% stayed the same or increased, 37% decreased, 2% don’t know.
- Developing curriculum: 57% stayed the same or increased, 40% decreased, 2% don’t know.
- Collaboration with other teachers: 72% stayed the same or increased, 26% decreased, 2% don’t know.

**Autonomy in ELA**
- Determining instructional strategies: 64% stayed the same or increased, 34% decreased, 2% don’t know.
- Developing curriculum: 59% stayed the same or increased, 38% decreased, 3% don’t know.
- Collaboration with other teachers: 72% stayed the same or increased, 26% decreased, 2% don’t know.

Figure reads: Of the public elementary school teachers who taught both the previous and current state standards in math, an estimated 29% said their level of autonomy over instructional strategies has increased with the change to the current standards.