Figure 2. Resources being used by elementary school teachers to understand student assessment data

- Working with other teachers in my school: 84% (Math) 85% (ELA)
- Self-study: 74% (Math) 79% (ELA)
- School- or district-sponsored professional development: 70% (Math) 70% (ELA)
- Working with my principal: 63% (Math) 65% (ELA)
- Online resources: 60% (Math) 57% (ELA)
- Working with other teachers in my district: 44% (Math) 47% (ELA)
- Coach/instructional facilitator: 44% (Math) 42% (ELA)
- Online professional networks that are not affiliated with a teachers’ union: 23% (Math) 22% (ELA)
- Professional development sponsored by another entity such as the teachers’ union: 18% (Math) 16% (ELA)
- State-sponsored professional development: 17% (Math) 17% (ELA)
- Teacher mentor: 17% (Math) 19% (ELA)

Figure reads: Of the public elementary school teachers who reported that they teach the math standards and that they had received student data from the spring 2015 math assessment, an estimated 84% said they are working with other teachers in their school to understand the assessment data.