

Figure 3. How elementary school teachers used spring 2015 state test data to modify their practice

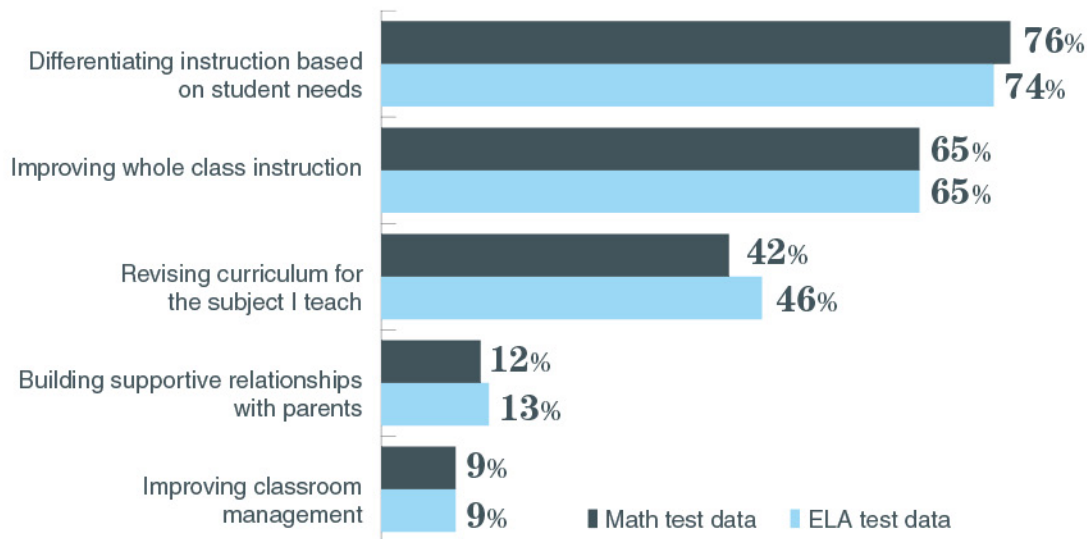


Figure reads: Of the public elementary school teachers who reported that they are teaching state math standards, have received student data from their state's 2015 math assessment, and have used the data to modify their practice, an estimated 76% said they are using test data to help them differentiate instruction based on student needs.